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**“Learner voice is important. We respect choices and help learners to consider different ideas and new experiences.”**

**Kate Gwynne, Principal**

**“We could not be happier  
with how well J’s needs have**

The image features a vibrant, abstract background. The top portion is dominated by a large, rounded orange shape that overlaps with a teal shape below it. A smaller pink shape is tucked between the orange and teal shapes. The bottom half of the image is a solid, bright yellow color. The text is positioned in the upper left corner, set against the orange background.

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# Ambitious Approach: How we deliver our curriculum

The Ambitious Approach is the model of education practice used across all Ambitious about Autism education settings to support autistic children and young people.

As a result of the Ambitious Approach, we have seen a significant increase in the number of autistic children and young people who are achieving good grades in their GCSEs and A-levels. This is a testament to the effectiveness of our curriculum and the support we provide to our students.

At Ambitious about Autism, we are committed to providing a high-quality education for all our students, regardless of their abilities. Our Ambitious Approach is the key to our success, and we are proud to share our story with you.

Our curriculum is designed to be challenging and engaging, and we use a variety of teaching methods to ensure that all our students can access the material.

- We use a range of resources, including textbooks, worksheets, and digital materials, to support our teaching.
- We provide additional support for our students who may need it, such as extra time to complete tasks or additional resources.
- We encourage our students to take ownership of their learning and to work together to support each other.
- We monitor our students' progress regularly and provide feedback to help them improve.
- We celebrate our students' achievements and encourage them to strive for excellence.



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# Our curriculum



## Special interests

Special interests are areas of intense interest that are often unusual or highly specific. They can be a source of joy and learning, but they can also be a source of social isolation if they are not shared by others. It's important to find ways to connect with others who share your interests, and to use your interests as a way to learn and grow.

## Performing arts

Performing arts include drama, music, dance, and puppetry. These activities can be a great way to express yourself and connect with others. They can also be a source of joy and learning. If you're interested in performing arts, there are many ways to get involved, from taking classes to joining a school or community group.

## Music

Music is a universal language that can bring people together. It can be a source of joy and learning, and it can be a great way to express yourself. If you're interested in music, there are many ways to get involved, from taking lessons to joining a band or orchestra.

## Creative media

Creative media includes photography, video, and digital art. These activities can be a great way to express yourself and connect with others. They can also be a source of joy and learning. If you're interested in creative media, there are many ways to get involved, from taking classes to joining a club or group.



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## Work experience in the local community

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# Qualifications

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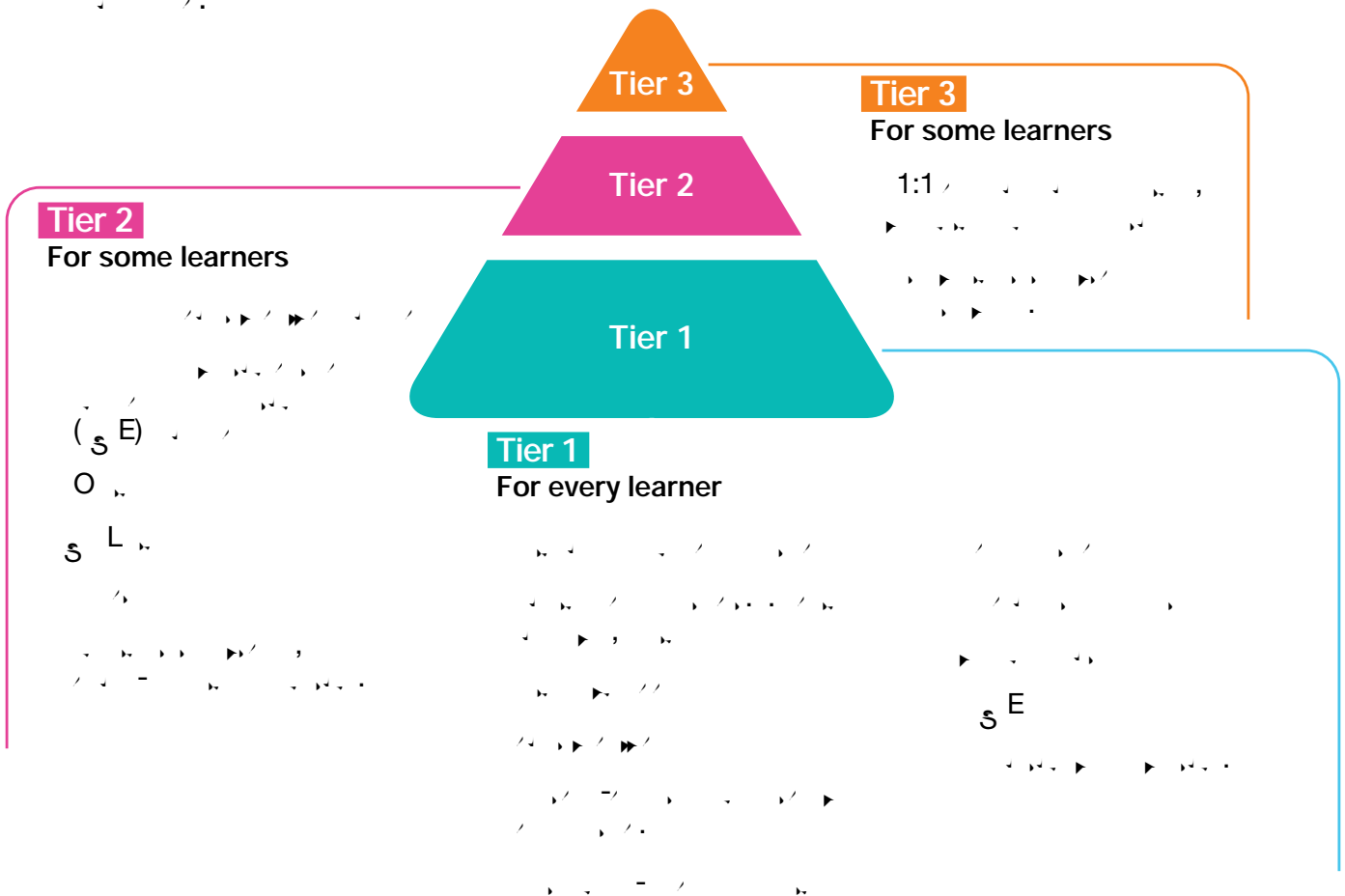
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# Positive behaviour support

Our staff support our learners to acquire new skills and take part in everyday life. They do this through a college-wide Positive Behaviour Support (PBS) approach.

- PBS
- is a process of identifying the reasons why a learner is having difficulty with a particular behaviour and then providing them with the support they need to be successful.
  - is a proactive approach to supporting learners with challenging behaviours.
  - is based on the understanding that all behaviours serve a purpose for the learner.
  - is a collaborative process involving staff, learners and their families.
  - is a long-term process that requires ongoing review and adjustment.
  - is a key part of the college's commitment to providing a safe and supportive environment for all learners.





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## Keeping our learners safe

Learners are safe in our care. We have a duty of care to ensure that all learners are safe and secure. We have a range of policies and procedures in place to ensure that all learners are safe and secure. We have a range of policies and procedures in place to ensure that all learners are safe and secure.

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Below are some of the key areas:

- Safeguarding
- Health and safety
- Fire safety
- First aid
- Lone working

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## Learner and family engagement officer

The Learner and Family Engagement Officer (LFE) is responsible for ensuring that all learners and their families are engaged in their learning and development. The LFE will work closely with the Learning Support Officer (LSO) to ensure that all learners are safe and secure. The LFE will also work closely with the Learning Support Officer (LSO) to ensure that all learners are safe and secure.









**“We want everyone to know how grateful we are for the care, support, love and kindness you have shown our son.”**

